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| **Year 1** | | | |
| **Fall- 2015**  focus Community Based Learning | **Winter- 2016**  focus Learning Communities | **Spring- 2016**  assessment fair/ portfolio showcase | **Summer** |
| * **SUPR 301** Introduction to Sustainable Practices * **SUPR 310** Statistics for Research in Sustainability * **BIOL 320** Concepts in Biology- Systems and Diversity | * **ENVS 370** Environmental Chemistry, Pollution, and Waste Management * **POLS 306** State and Local Government * **HIST 345** Modernity and Technology in American History | * **CMST 340** Public, Civic and Community Advocacy * **GEOL 360** Earth Systems and Global Climate Change * **SUPR 397** Work Based Learning I or general education, or portfolio class, or possibly a new course focusing on social justice | General Education *if needed* |
| **Year 2-**  Engagement- moving from what to how | | | |
| **Fall- 2016** | **Winter- 201** | **Spring- 2017** | **Summer** |
| * **SUPR 410** Research Methods in Sustainability * **ECON 460** Economics of Natural Resources * **GEOG 440** Management of Global Natural Resources | * **BIT 435** Data Science and Big Data * **PHIL 460** Applied Ethics * **POLS 445** Environmental Politics and Public Policy Analysis | * **SUPR 490** Capstone Project (Portfolio Review) * **SUPR 497** Work Based Learning II – leadership * **BUS 480** Sustainable Management | General Education *if needed* |