

## **GROUNDMAN – SAMPLE POSITION DESCRIPTION**

**Position Title:** Groundman

### **Summary:**

To assist line crew or network crew members by working on the ground, handing tools and heavy materials to workers. To dig holes and pad ditches, and to perform other similar work in connection with the construction and maintenance of overhead and underground power lines. This position is the highest of a multi-step progression and is expected to know all aspects of Groundman duties for the Company. Lower steps in this classification are expected to progress into all aspects of these duties.

1. Passes tools to line crew or network crew members by acting as a general helper on the ground. Handles cables, conduit and other materials as directed. Glues conduits together. Assists in setting transformers.
2. Assists line crew with setting poles by shoveling or piking; fills anchor holes.
3. Clears undergrowth from right-of-way by using hand tools or saws. Piles debris to clear path. Performs general clean-up of job sites following completion of work.
4. Positions reels of electric cable beside trenches and lays heavy residential underground distribution (URD) cables in ditches and pads by shoveling fine sand around cable.
5. Assists network crew topman with lowering and raising molten metals and other heavy materials to the cablesplicer working below in the vault.
6. Operates roto hammer to access vaults.
7. Notifies customers of impending disruption of service while lines are under repair.
8. Flags traffic to protect employees and the public from injury.
9. May assist Powderman as directed, operating jackhammer or digging bars to break concrete or rocks. May drive 3/4-ton or 1-ton pickup truck to job site or to obtain supplies.
10. Performs other duties as assigned. Job duties are subject to change as directed by management.

### **Minimum Requirements:**

Requires good mechanical and electrical aptitude; communication skills and electricity training helpful. Requires valid commercial driver's license. Other combinations of education/experience may be considered.